



Service-learning: Active methodology at the university

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ABSTRACT

New teaching and learning procedures for Higher Education provide a more effective understanding of the theoretical content associated with practice. Among these procedures are active methodologies, in which the student moves from a mere consumer of information to the protagonist of his own learning. Service-learning is one such methodology.

Keywords: *Service-Learning*, University, Service-Learning.

1 INTRODUCTION

New teaching and learning procedures for Higher Education provide a more effective understanding of the theoretical content associated with practice. Among these procedures are active methodologies, in which the student moves from a mere consumer of information to the protagonist of his own learning. *Service-learning* is one such methodology.

The purpose of this narrative literature review study was to understand the theme of service-learning in a broad way. The terms "service-learning" AND "university" were searched in the Scielo database between November 1st and 13th, 2023 and 6 articles were found. Of these, 3 full-text articles with free access have been read so far. It was possible to identify that there are several terms in the literature that converge in the same sense.

The term *service-learning* has been translated into Portuguese with "service-learning" or "teaching-service". This term has been disseminated through other terms, in the Portuguese language, that express characteristics of university students learning while doing service actions in the community. Other different terms found in searches related to service-learning are "*community-engaged courses*", "*community-based learning*", among others. Service learning activities are related to experience in extension and research projects, monitored internships, and other programs that contribute to professional training in higher education.

The methodology of this approach can boost the formation of students in their experiences regarding activities in the university environment, contributing to the social and academic aspects. Therefore, *service-learning* is entirely associated with extension or teaching-extension projects.



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